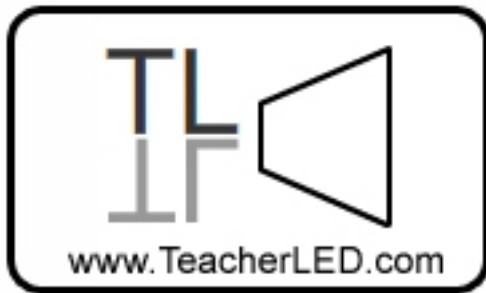


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## Map Maker



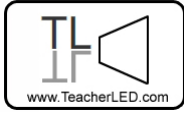
### **On-line resource instructions.**

This resource allows you to produce custom maps to print out for a variety of different lessons.

Design a map and print it out for your students. You can prepare a map and reload it a later time.

There are two map styles. A traditional map and a map in the style of a treasure map. Both maps are available with 4 figure grid reference numbers.

The treasure map is also available in a letter and number grid reference format for lower year groups.



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## **Buttons**

### **Right side Icons:**

Choose which items to place on the map by selecting them in the panel to the right of the screen. Once chosen tap squares on the grid to place them on the map.

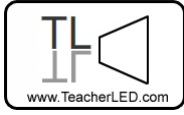
On the traditional map roads can be placed. The roads will orient themselves into the most appropriate layout.

**Clear:** Clears the map.

**Save:** Saves the current map to your computer. This overwrites any previous maps you may have saved.

**Load:** Loads the previously saved map.

**Note:** This resource saves a cookie to your computer to save the map in. If you do not have cookies enabled it cannot save. No other information is saved or accessed through this cookie.



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Print: Prints the map and a key. This button should be used to print rather than the browsers print button.

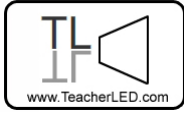
Ruler: Toggles the on screen ruler that can be dragged or rotated. No scale has been included to allow you to choose one that best suits your lesson's purpose. Note that there will be some discrepancy between the on screen ruler and the measurements on the printed copies due to scaling during the printing process.

### Additional Material

You can download supporting material for this lesson resource. There are 2 packs. One is for the traditional map; the other is for the treasure map. The grids can be printed on to appropriately coloured paper. The symbols can then be used by the students to cut out and make a map.

There are number of ways these can be used, for example:

- The students could create a map following a teacher's written description of the map.



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- The students could create a map and then ask question about its coordinates etc.
- In literacy a student could create a map and tell the story of their route through it.